Girls Athletic Leadership School Las Vegas
School Year 2020-2021 COVID-19 Response Plan

Our Vision and Guiding Principles

Vision
- Throughout the 2020-21 school year, our school community is healthy and connected, and all students receive high-quality instruction throughout the school day, with direct access to the content teacher, that meets every student's needs.

Guiding Principles
- Maintain continuity of high-quality instruction
- Keep students and staff safe and healthy
- Support students social emotionally
- Ensure access and equity for all students
- Communicate with stakeholders, such as staff, families, and school partners
- Ensure flexibility to meet the needs and advocate for all students, while maintaining financial stability

COMMUNICATION

COMMUNICATION
- *How will you communicate important information to families about the re-opening process?*
- *How will you communicate with students, families, staff and other stakeholders about the actions your school will be taking to keep people safe and healthy?*
- *How will you communicate with students, families, staff and other stakeholders about the action's individuals should take to protect themselves and others?*
- *What is your plan to ensure that Parents receive general updates regarding the district/school's implementation of distance education at least weekly? If English Learners comprise at least 10 percent of the student population, the school will be required to make these weekly updates available in any language that is the native language of at least 50 percent of English Learners enrolled in the charter school.*

Communication
- Provide information and updates to staff, families, students, community members, and other stakeholders on: reopening plans, current public health, how our school is keeping students safe, prevention that can be taken, school operations, key changes in policies and practices, and where to find support and services if needed.

Methods
- Social Distancing meetings
- Email/texts/calls to students and families
- Materials sent to families in multi languages
- Updated school website
- Before school opening and ongoing training for staff
- Post signs in highly visible locations
- Use multiple forms of communication such as, email, text, phone calls, mail, social media, Infinite Campus and other communication platforms.

RE-OPENING SCHOOL BUILDINGS

RE-OPENING APPROACH
- *How will your school building(s) re-open (see options in section 6 of Directive 022 and within the Path Forward Framework)?*
- *Will the school request a calendar adjustment as part of your re-opening approach?*
- *How will you approach re-opening for students whose families are not comfortable with them returning to school or who are identified as "vulnerable populations"?*
- *Under a hybrid learning model how would the school determine which students receive in-person instruction at which times?*
- *What circumstances/scenarios will warrant a change in the approach?*

- *If a change in approach is warranted, how will that transition be made?*

Plan A:
- Students attend school for face-to-face instruction five ½ days each week (AM or PM)
  - Cohort 1- attend face-to face instruction, M-F from 7:30-11:10. There are 3 planned AM classes A, B and C.
  - Cohort 2- attend face-to face instruction, M-F from 11:20-2:40. There are 3 planned PM classes A, B and C.

- Students receive remote learning, with content teacher, five ½ days each week (AM or PM)
  - Cohort 1 receive remote learning, with content teacher, M-F from 7:30-10:20
  - Cohort 2 receive remote learning, with content teacher, M-F from 12:00-2:40

- Students receive instruction daily in all subjects (Math, Science, ELA, Reading/Social Studies, GALS series)
- Students will use differentiated interactive programs for remote learning such as guided, movement videos, Achieve3000, Actively Learn, Khan Academy, and Mobymax.

Backup Option B:
- Students/parents not comfortable with face-to-face instruction can opt for 100% remote learning, with their content teacher, five days a week.
- M-F instruction from 7:30-10:50, lunch break from 10:50-11:55, Instruction 12:00-2:40.
- This option would be implemented if for any reason, the school could not conduct in person instruction.
- Students receive instruction daily in all subjects (Math, Science, ELA, Reading/Social Studies, GALS series)
- Students will use differentiated interactive programs for remote learning such as guided, movement videos, Achieve3000, Actively Learn, Khan Academy, and Mobymax.

Backup Option C:
- Students/parents not able to attend 5 ½ days of face-to-face instruction can opt for 80% remote learning, with their content teacher and 2 ½ days of face to face instruction.
- Students receive instruction daily in all subjects (Math, Science, ELA, Reading/Social Studies, GALS series)
- Students will use differentiated interactive programs for remote learning such as guided, movement videos, Achieve3000, Actively Learn, Khan Academy, and Mobymax.

PHYSICAL HEALTH SCREENING
- *How will you screen staff and students?*

- All staff will have temperature checks upon arriving at school
- Parents/guardians will check students at home to rule out fever and/or signs or symptoms of illness prior to departure from home.
- At arrival at school, students will follow all instructions related to personal preventive measures, including wearing a cloth face covering.
- Social distancing will always be observed as students enter and move throughout the building.
- Students will utilize hand sanitizer when entering the school.
- Staff will refer any student with obvious signs or symptoms of illness to the office.

PHYSICAL HYGIENE
- *How will you address and reinforce hand hygiene and respiratory etiquette?*
- *How will face coverings be used? Please refer to Emergency Directive 024 and the associated guidance which outline the requirements for face coverings.*

- Establish and promote basic hygiene protocols for students.
- Teach students hygiene protocols both hand washing and respiratory protocols.
- Educate teachers, parents, and students on health protocols.

- Staff and students must wear face coverings when arriving at school.
- Staff and students must wear face coverings the entire time on the school campus.

SOCIAL DISTANCING
- *How will you maintain social distancing in line with the Path Forward Framework, Governor's Emergency Directives, and Nevada Department of Education guidance?*
- *How will you transition as necessary when the prevailing guidance shifts in response to public health conditions?*

- Social distancing will always be observed as students enter and move throughout the building.
- Social Distancing practices will be enforced when students are in face-to-face instruction.
- Plexiglass barriers will be installed for additional safety during face-to-face instruction and breakfast/lunch.
- Face coverings will be worn by staff and students, while on the school campus.

HUMAN RESOURCES

STAFF RETURN TO WORK
- *How will staff return to work?*
- *How will you address circumstances where staff are not comfortable returning to work or are identified as "vulnerable populations"?*
- *How will your staffing approach ensure strong implementation of your overall re-opening approach?*
- *How will you prepare for the possibility of increased staff absences due to illness and ensure that staff who are sick are able to stay home?*

Staff may return to work when the following criteria are met:

1). Symptom-based strategy
Persons with COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:
- At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g., cough, shortness of breath); and,
- At least 10 days have passed since symptoms first appeared.

2). Test-based strategy Previous recommendations for a test-based strategy remain applicable; however, a test-based strategy is contingent on the availability of ample testing supplies and laboratory capacity as well as convenient access to testing.
Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions:
- Resolution of fever without the use of fever-reducing medications and
- Improvement in respiratory symptoms (e.g., cough, shortness of breath), and
- Negative results of an FDA Emergency Use Authorized COVID-19 molecular assay for detection of SARS-CoV-2 RNA from at least two consecutive respiratory specimens collected ≥24 hours apart (total of two negative specimens

GALS LV will also ensure other workers who have been exposed to someone with COVID-19 routinely monitor themselves or receive monitoring, including for signs and/or symptoms of potential illness.

- Teachers who are identified as "vulnerable populations" or are uncomfortable returning to work, may opt for teaching a full on-line schedule from home in coordination with the other teaching staff.

- GALS LV employs 5 general education teachers and a special education teacher. These staff are then backed up by the Executive Director, Head of School and Office Manager. Additional substitute teaching staff will be acquired in the event additional assistance is determined to be needed.

- GALS LV will Head of School and Executive Director serve as back ups to the teachers, additional substitute teachers will be employed in the event staff are sick for longer periods then the backups can cover.

GOVERNING BODY AND SCHOOL LEADERSHIP ROLE
- *How will you share consistent and up-to-date information with your governing body and school leadership?*
- *How and to what extent will the governing body and school leadership weigh in on key decisions?*

- Our governing school board will be updated monthly, or as needed due to evolving issues or concerns.
- The Executive Director and Head of School will make daily decisions to ensure the safety of staff and students.
- The Executive Director and Head of School will work with the health district, local government agencies, the SPCSA, and our school board as frequently as needed, to ensure the safety of staff and students, and update/change practices.

LOGISTICS

FACILITIES MANAGEMENT
- *What adjustments will be made to the facility or use of the facility to support your re-opening plan and to minimize the risk of spreading COVID-19?*
- *How and how frequently will you clean and sanitize various parts of the facility to minimize the risk of spreading COVID-19?*

General
- Train staff and students on social distancing practices.
- Staff and Students will adhere to social distancing practices.
- Cleaning the entire facility every night, including but not limited to, disinfecting door handles, light switches, tables, chairs, and faucets.
- Frequent (at least 3 times a day) disinfecting door handles, light switches, tables, chairs, and faucets.
- Provide hand sanitizer in every classroom and common areas.
- Establish and implement restroom rotation schedule.
- School/classroom signage: Masks are required.

Transition
- Staff will clean used areas of the building between the AM/PM face-to-face instruction, including but not limited to, wiping down all desks/tables, plexiglass, chairs, door handles, and light switches.
- Morning cohorts will leave the facility out the back 2 doors to ensure cleaning can be complete and students social distance.

Teacher Protocols in Classrooms
- Hand sanitizing gel in all classrooms.
- Classroom doors remain open.
- Students are assigned a table area and chair.
- Plexiglass will be used to define each student's table area.
- Students wipe down desks, chairs and materials throughout the day. i.e., before lunch and bathroom breaks
- Teachers ensure students are social distancing and following hygiene and face covering protocols.
- Teachers follow end of day sanitization procedures, which includes supporting students their desk/chair, final "spray down" of the room.

Reception Area
- Plexiglass installed around reception area
- Hand sanitizing gel by entrance door, reception counter and printer/copier.

Supplies
- Soap
- Hand sanitizer with at least 60 percent alcohol
- Paper towels
- Tissues
- Disinfectant wipes
- No-touch open trash cans

NUTRITION SERVICES/BREAKFAST & LUNCH
- *How will the school adjust meal-time procedures to minimize the risk of spreading COVID-19?*
- *If the school provides meals, what precautions will be taken during meal preparation and service to minimize the risk of spreading COVID-19?*
- *How will the school ensure that students have access to nutrition services to which they are entitled?*

- In person, breakfast/lunch in classrooms supervised by teacher
- Selected area eligible food distribution sites will continue to service students for distance education days.
- Aspects of this service model are contingent on extension of USDA waivers beyond August 31.

TRANSPORTATION/ARRIVAL & DISMISSAL
- *How will the school adjust arrival and dismissal to minimize the risk of spreading COVID-19?*
- *If the school provides transportation, what changes will be made to ensure social distancing, proper cleaning and sanitation, and overall mitigation of the risk of spreading COVID-19?*

Arrival
- Students may not enter campus early.
- Students will walk, bike or be dropped off in front of school.
- All students will enter school through the front door.
- Students will socially distance themselves while waiting entrance to the building.
- Students will use hand sanitizer upon arriving in the school.

Dismissal
- To prevent students grouping at dismissal, teachers will allow students walking out of the building first. Next, students riding bikes will be released. Finally, the rest of the students will line up (social distancing) for students to be called for car pick up. Families will display the students' names in the car window to expedite process.
- Various exterior doors may be utilized.

ATHLETICS/EXTRA-CURRICULAR ACTIVITIES
- *How will the school adjust athletics and/or extra-curricular activities to minimize the risk of spreading COVID-19?*
- *If the school offers NIAA sports, describe your plan for athletics, which should comply with NIAA guidance.*

GALS LV does not have any Athletics/Extra-Curricular Activities.

INFORMATION TECHNOLOGY
- *What technology resources are necessary to implement your re-opening plan?*
- *How will you ensure that the school has all necessary technology resources to support your re-opening plan?*
- *What actions will you take to expand access to technology and internet connectivity for students, families and educators?*

- Each student will be provided a Chromebook
- Chromebooks have already been ordered and should be available to each student when school starts.
- Differentiated/interactive software has been purchased and will be installed on the Chromebooks, prior to the start of school.
- We will survey the parents/students and monitor if the children have access for remote learning.

WELLNESS AND RECOVERY

SOCIAL-EMOTIONAL LEARNING – TIER 1
- *How will the school provide tier 1 (universal) social emotional supports to students?*

Tier 1: GALS Series
- Social emotional learning
- Community building
- Discuss concerns, share hope and achievements
- Sanford Harmony curriculum

TRAUMA-INFORMED PRACTICES – TIERS 1-3
- *How will the school monitor students, staff and families who may be struggling and evaluate their social emotional needs?*
- *What tier 1 (universal) trauma-informed practices will be in place?*
- *What tier 2 and tier 3 additional supports will be available to support students, families and staff that may be in need of more intensive support?*

Tier 1: GALS Series /Staff/Parents
- Staff will monitor students through wellness teams and during instruction.
- If staff or parents identify a family or student struggling, they will be referred to the school counselor.
- Staff will be training before school starts on trauma-informed practices.

Tier 2: School Counselor
- Provide interventions to further assess students who show signs of mental health concerns, including trauma.

Tier 3: School Counselor and Special Education Support Staff
- Provide targeted intervention.
- Refer to outside community resources.

ACADEMICS – Path Forward Plan of Distance Education
(required for all schools not already approved by the Nevada Department of Education to provide full-time distance education to 100% of students)

INSTRUCTIONAL APPROACH
- *How will instruction be provided to students (describe synchronous and asynchronous approaches, as applicable)?*
- *What accommodations will be provided to students without access to technology, which may include distance education through paper correspondence?*
- *How will the school ensure that students who are quarantined on the advice of local public health officials have access to distance education?*
- *How will the school ensure that a teacher attempts to contact each student via electronic means or by telephone at least once per day?*
- *How will teachers be accessible to students through the internet or by phone during the school's regular instructional hours?*
- *What adjustments will be made to specific courses to minimize the risk of spreading COVID-19, such as band, physical education, chorus, or certain CTE courses?*

- Every student will engage in daily instruction M-F either through remote learning or face-to-face learning. Instructional days are identified on the approved school calendar.
- Students receive instruction daily in all subjects (Math, Science, ELA, Reading/Social Studies, GALS series)
- Students will use differentiated interactive programs for remote learning such as guided, movement videos, Achieve3000, Actively Learn, Khan Academy, and Mobymax.
- All students will be provided a Chromebook.
- If a student needs to be quarantined, the student will switch to the 100% distant learning model.
- Staff will document daily attendance in Infinite Campus. If a student is not in attendance for face-to-face instruction, the office will reach out to contact the parent to determine if the student is sick. If the student is not in attendance for remote learning, the teacher will reach out to the parent. All attempts and results will be documents in Infinite Campus.
- Teachers not engaged in face-to-face instruction will be communicating virtually with their students.
- For students who are 100% remote learning, teachers will engage with students through Google Meets.
- We do not offer band, chorus, or choir. However, we do have 20 minutes of movement every day. During movement, students will remain at least 6 feet away to social distance.

MEETING STUDENT NEEDS
- *How will the school adapt to provide appropriate education for English Learners, students with IEPs and students with 504 plans?*
- *How will the school evaluate the efficacy of its implementation of distance learning in the spring of 2020 and determine the academic needs of students due to the disruption in in-person instruction?*
- *How will the school meet students' academic needs based on this determination?*
- *How will the school continue to evaluate the efficacy of their plan to meet students' needs and adjust, as needed?*

- Staff will ensure all students' needs are being met whether English Learners, Special Education, GATE or if they have a 504 plan.
- SPED staff will provide co teaching or pull out services as identified in the students IEP.
- If the staff determines a student requires additional face-to-face instruction to meet their specific needs, those particular student(s) will have extended face-to-face time at the school.
- Staff will follow all 504 plans.
- Students will participate in beginning of the year assessments, such as, MAP to determine current academic levels.
- Students will be provided differentiated instruction daily through face-to-face learning as well as, through differentiated interactive programs for remote learning such as guided, movement videos, Achieve3000, Actively Learn, Khan Academy, and Mobymax.
- Staff will continue to assess the needs of each student though formative and summative assessments.

ATTENDANCE AND ENGAGEMENT
- *How will the school track student attendance in Infinite Campus?*
- *How will the school engage parents and families to communicate and reinforce the importance of attendance?*

- Attendance will be tracked daily through Infinite Campus every AM and PM.
- Parents will be sent regular communications through Infinite Campus regarding their child attendance.

PROFESSIONAL LEARNING
- *What professional learning will be provided to educators and staff regarding high-quality distance education and health and safety requirements related to preventing the spread of COVID-19?*
- *Will the school request additional professional development days and if so, how will these professional development days be used?*

- The school is not requesting additional professional development days.
- All staff will receive 10 days of staff development prior to the opening of school for students. This will occur July 27, 2020- August 7, 2020.
- Staff Development days embedded in the approved calendar stay the same. (9/14/20, 10/5/20, 11/3/20, 4/26/21)

SUPPORTING PARENTS/FAMILIES
- *What resources will be provided to parents/families so that they can support students?*

- Community resources to support families will be provided by our school counselor.